



Pupil Premium Report 2018 – 2019

Overview:

Pupil Premium is additional funding allocated to Schools by the Government to help support disadvantaged students. Schools are free to spend the Pupil Premium Grant as they see fit and there is no requirement for the grant to be spent on individual students, rather the emphasis is on initiatives which are particularly focused on closing the attainment gap between these students and their peers. Students who count for eligibility for Pupil Premium are those who are:

- a Looked After Child (LAC) or
- those who have been adopted from care (AFC) or
- are currently eligible and claiming Free School Meals (FSM) or
- have claimed Free School Meals during the past 6 years (FSM6) or
- have a parent in the armed forces and are counted as a Service Child (SC) – although, this group are not included in the data for disadvantaged students.

The Pupil Premium will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most and aiming to ensure that no-one gets left behind.

	No. of eligible students	Funding per pupil	Total pupil funding
Free School Meals	63	935	58905
EVER6	86	935	80410
Looked After Children	4	1900	7600
Adopted from care	2	1900	3800
Service Families	25	300	7500
Total	180		158215

Objectives:

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Statistics:

- In 2018 - 2019 we had 180 students for whom the school will receive the additional funding.
- This accounted for 17.8% of the school population. The national average is 27%.
- In 2018 -2019 the school received a total of £158215 in additional funds.

Headline figures:

Below is a summary of the results achieved by the children in receipt of Pupil Premium funding at GCSE level in 2018-19, as well as a comparison to the previous three years.

	2018-19	2017-18	2016-17	2015-2016
PP Year 11 Cohort	40	22	27	22
Year 11 Cohort Total	225	227	211	219
PP%	17.8%	9.7%	12.8%	10%
St Laurence overall P8	0.25	0.47	0.32	0.21
St Laurence PP P8	0.22	-0.23	-0.31	-0.3
National PP P8	-0.45	-0.44	-0.4	-0.3
St Laurence Non - PP P8	0.27	0.54	0.42	0.27
National Non - PP P8	0.13	0.13	0.11	0.10
Source	DFE	DFE	DFE	DFE

The overarching aim of our Pupil Premium strategy is to raise the performance of our Pupil Premium Students, so that they are in line with the national performance of non-Pupil Premium students. When this national data is verified and made available, we will publish national comparisons.

English: completed by the Director of English

In summer 2019, 77% of year 11 PP students attained grades 9-4 in GCSE English Language. For grades 5-9 the figure was 54% for PP students.

72% of PP students attained grades 9-4 in GCSE English Literature. For grades 5-9 the figure was 64% for PP students.

We are pleased to celebrate that students in receipt of the PP exceeded expected GCSE grades in English Language and English Literature by half a grade; however, of particular note was the performance of FSM PP students, whose average grade in English Literature was 6-, against an indicator grade of 5-. This shows significant added value.

The gap between PP and non-PP students is one we are working hard to close; provisional data suggests that the Progress 8 English score for disadvantaged students is +0.28, a figure we are proud of.

PP students were among those students targeted for timetabled English intervention in 2018-19, and each time a half-termly cohort was selected, PP students were flagged for this where appropriate.

All PP students had their revision workbooks and GCSE English Literature texts provided for them through PP funding, and PP funding also paid for theatre visits to see performances of key GCSE English Literature texts during the two year course (e.g. The Woman in Black and Macbeth).

Maths: completed by the Director of Maths and Computing

72.5% of Pupil premium students achieved a standard pass of grade 4 or above and 42.5% achieved a good pass of 5 or above. This compares to 87.3% and 65.2% respectively for non PP students. Although the 4+ figure for the whole cohort came down this year, the percentage of PP students achieving a 4 or above remains the same as 2018, which rose from 56% in 2017. 50% of pupil premium students achieved on or above their indicator grades compared to 56.9% for non PP students. The PP figure has risen from

36% in 2017, to 46% in 2018, to 50% this year. When comparing to FFT50, 72% of PP students achieved on or above expectation, compared to 67% last year.

The gap between PP and non-PP students is one we are working hard to close; PP students were targeted for timetabled Maths intervention, and PP students were considered each time a half-termly cohort was selected and given the intervention where appropriate. Progress 8 score for disadvantaged students was -0.07 and we continue to focus on improving this score.

English & maths figures

	2018-19	2017-18	2016-17	2015-16
English P8	0.42	0.60	0.71	-0.14
St Laurence PP	0.28	-0.02	0.21	0.21
National PP	-0.44	-0.44	-0.41	-0.33
St Laurence Non PP	0.43	0.65	0.79	0.30
National Non – PP	Pending	0.11	0.11	0.08
Maths P8	-0.03	0.26	0.25	0.28
St Laurence PP	-0.07	-0.06	-0.14	-0.23
National PP	-0.39	-0.39	-0.38	-0.33
St Laurence Non PP	-0.06	0.29	0.31	0.31
National Non - PP	Pending	0.12	0.11	0.1
Source	DFE	DFE	DFE	DFE

Spending Summary 2018 – 2019:

The spending of the extra funds has been split into two main categories – Academic and Social. The overall aim in both of these was to ensure that all Pupil Premium students were equipped to learn and that any gaps that there were in their attainment were analysed and addressed. Within each category there were various strategies that were used to fulfil these aims. The strategies that have been selected have been based largely on the research that has been done by the Education Endowment Foundation, and our own experience over the past few years. Some of the strategies that have been employed have been aimed at individual or small groups of students and other strategies were aimed at the whole cohort. In line with Government advice the funding received was not tied to individual students but spent where the need was greatest. The strategies and how the money was spent is itemised on pages 3 and 4, under the sub-categories of academic spending and social spending.

Academic Spending:

Strategy	Total Spent	Rationale and Evaluation
Numeracy support	5600	Additional catch up provision in Maths – Passport Maths and Springboard Maths. Has been influential in raising achievement.
Literacy support	5600	Additional catch up provision in English through timetabled small group interventions has supported the progress of identified students. Literacy Plus timetabled lessons in Y7.

Intervention staffing	18000	Additional intervention staffing in English and Maths in Y10 & Y11 has supported the progress of targeted students. Additional staffing for the Core Intervention Programme in English, Maths and Science in Y8&Y9 has supported the progress of identified students at KS3 and will provide a firm foundation for KS4 programmes of study.
Books & Equipment	20850	Funding to supply basic books, equipment and revision resources for PP students.
Alternative provision	11500	This funding helped to support a small number of PP students access vocational and college training.
Academic monitoring	7000	The introduction of more robust and systematic tracking of PP progress and regular progress Team meetings to join up the academic, pastoral and SEN interventions taking place.
Employability day / Careers Fair	500	The students had access to an informative and inspirational careers fair. This funding is aimed to increase motivation and aspiration.

Social Spending:

Strategy	Total Spent	Rationale and Evaluation
Attendance intervention	6500	This funding was aimed at helping PP students to maintain a high level of attendance. Funds contribute to the employment of A/HOH who work closely with PP students and their families. The average attendance of PP students across all year groups was recorded at 94.7% (Term 5 2019).
Pastoral support & guidance	15000	A significant proportion of this was used to support vulnerable students in the pastoral system enabling these students to stay engaged within school. Last year we offered all new Y7 students the chance to meet with a member of their house team and a representative from the progress team to support transition.
Looked after child provision	2500	This is the funding that is protected for the provision and support of 'Looked After Children', details of individual spending is carefully monitored and tracked through individual Personal Education Plans.

Academic trips & visits	5400	This amount was used to support PP students to access academic trips and visits that supported learning within the subject curriculum. Individual expenses may have included contributions towards transportation costs or for example theatre tickets to see a play being studied through the English department as an example.
Uniform	1200	Funds to supply uniform to PP students in some cases.
Counselling	2500	This funding was used to provide PP students with some private counselling. This enabled them to stay integrated with the school community, and thus continue to learn, during some very difficult times.
Outside agencies	2600	Services of outside support agencies such as Educational Welfare, Relateen and Skills Force.
Music tuition	500	This funding was used to support PP students to access extra music tuition. This was especially aimed at PP students who have shown a particular ability in Music.
Extra-curricular	1000	This funding was used to support PP students to access extracurricular activities such as after school clubs.
Other miscellaneous	150	Other miscellaneous will contain a larger number of smaller expenditures that are bespoke to individual PP students.

This meant that the overall total amount spent in 2018 – 2019 was £103,900

Summary:

The aim of this funding is to “close the gap” in achievement between those students who are considered to be “Pupil Premium” and those who are not. It is clearly not possible to outline the specific progress of each of these students here, but what we can say is that St Laurence School is doing everything possible, and more, to support students who need additional help and support and the trend is an improving one. What matters to us are their individual needs which are often very specific and unique. You will see the range and nature of the support that we offer listed above and we review our strategy each year, to ensure that St Laurence School remains a place that PP students are given every chance of making accelerated progress to close the attainment gap. This is important with increasing numbers of pupil premium students year on year. Last year demonstrated increased success in reducing the gap between PP students and the student population.